

**East Region 14 FOS
Toronto District
School Board**

*Grade 9 Summative Assessments
Deliverable*

Session #1 of 2

October 28, 2015

Vision

*"The time is always right to do
the right thing" (MLK)*

The Moral Imperative

- 2014 LOI: 3/20 elementary
- Single parent families: 33%
- Social Assistance: 26%
- Below Low Income: 45%
- Median Income: 3/20
- Satisfied with TDSB: 2/20

KIT (8.15) - funded provided

Student Perceptions

Gr. 3, I like math: 65%

Gr. 3, I am good at math: 54%

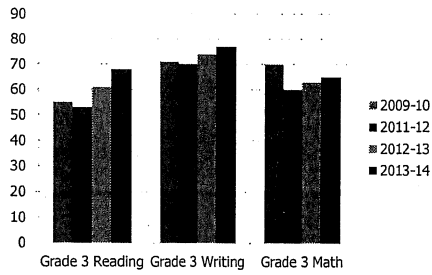
Gr. 6, I like math: 53%

Gr. 6, I am good at math: 52%

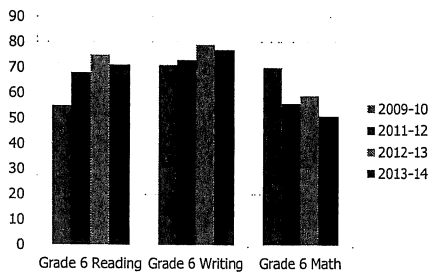
Gr. 9, I like math: 44% (applied)

Gr. 9, I am good at math: 43%

ER14 EQAO Over Time



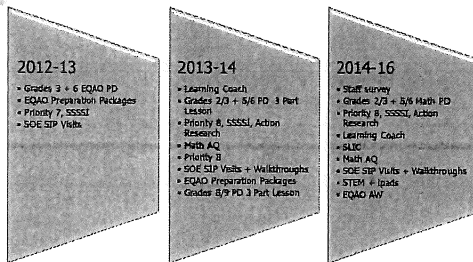
ER14 EQAO Over Time



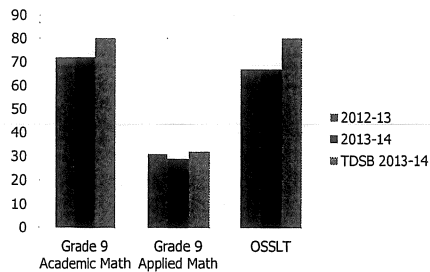
ER14 PD Survey Results

- 3 Part Lesson Framework: 69%
- Consolidation Cong./Bansho: 77%
- Number Sense Strand: 75%
- EQAO ? Integrated into Curr: 67%
- Achievement Charts/Assess: 72%
- Assist. Tech and IEPs: 76%
- Learning Goals/Success Crit: 72%

4 Year Elementary Plan

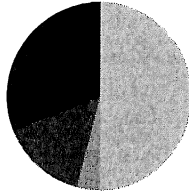


ER14 EQAO Over Time



ER14 Math Cohort Data

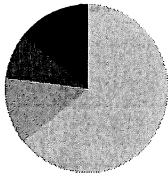
Student EQAO Progress from Grade 3
(2010-11) to Grade 6 (2013-14)



- ☐ Maintained Standard
- ▒ Rose to Standard
- ▓ Dropped from Standard
- Never Met Standard

ER14 Math Cohort Data

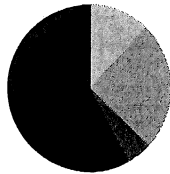
Student Grade 9 Academic Math EQAO
Progress from Grade 6 (2010-11) to Grade 9
(2013-14)



- ☐ Maintained Standard
- ▒ Rose to Standard
- ▓ Dropped from Standard
- Never Met Standard

ER14 Math Cohort Data

Student Grade 9 Applied Math EQAO
Progress from Grade 6 (2010-11) to Grade 9
(2013-14)



- ☐ Maintained Standard
- ▒ Rose to Standard
- ▓ Dropped from Standard
- Never Met Standard

Good news...

- ER14 graduation rate of students from Grade 8 to Grade 12 (5 years) is 83% (TDSB 83%)
- Power Your Future Programs
- New David and Mary Thomson CI
- "Project Complete" in Year 2

Why? *social needs* ER14 Learning Gaps

- Females -7 & -9%, EQAO Math
- Students SEN, EQAO Math -33,-8
- ELL Learners, EQAO Math -17,-7%
- Females +14%, OSSLT Gender Gap
- ELL Learners, -28% on the OSSLT
- Students SEN, -24% on the OSSLT

*Based on 2013-14 EQAO data, compared to the TDSB average

Why? Assessment of...

- *"Fairness in assessment and evaluation is grounded in the belief that all students should be able to demonstrate their learning regardless of their socio-economic status, ethnicity, gender, geographic location, learning style, and or need for special services"*
(Volante, p. 34, Growing Success)

7 Growing Success "Ps"

1. are fair, transparent & equitable
2. support all students
3. are planned to relate to curriculum
4. are comm. to students/parents
5. are ongoing, varied in nature
6. provide ongoing descriptive feedback
7. develop self-assessment skills

Our 2015-16 FOS Goal

- +10% in all areas *to 3, 6, 9, 10*
- +15% for the marginalized groups
- Based on BIPSA and FOS SIP Goals
- Students with Special Education Needs, English Language Learners and gender gaps are a focus and vary from grade to grade

Next steps

- School PLCs and cross-school hubs
- Support of ILs
- Release time covered by SOE
- Resource requests
- Collate resources and post on ER14 AW
- Session #2 in December
